Rotational Motion

Introduction

There are many similarities between straight-line motion (translation) in one dimension and angular motion (rotation) of a rigid object that is spinning around some rotation axis. In both cases, the position of the object can be described by a single variable, and its speed and acceleration can be obtained from time derivatives of that variable. Table 1 compares parameters used to describe both translational and rotational motion. Since there are so many common parameters in translational and rotational motion, the descriptor "linear" or "angular" is typically inserted in front of quantities like position, speed, velocity, acceleration, and momentum to specify whether we are referring to translational or rotational motion, respectively.

Table 1: Comparison of Translational and Rotational Motion in One Dimension

For translational motion, Newton's second law is expressed as $\vec{F} = m\vec{a}$. The applied force is linearly proportional to and the consequence are included proportional with a proportional motion that follows. the resulting acceleration, and the proportionality constant is the mass. Newton's second law can also be expressed for objects undergoing angular motion - in this case, $\vec{\tau} = I\vec{\alpha}$. The applied torque generates an angular acceleration, and the two quantities are linearly proportional with a proportionality constant equal to the moment of inertia. This

Equipment

- PASCO Rotational Dynamics Apparatus
- Various Inertia Demonstration Tools (wrenches, meter sticks w/masses attached)
- Digital Balance (shared by class)

Background

In one-dimensional linear (translational) motion, when a force acts on an object, the object undergoes a linear acceleration, and, thus, the linear velocity of the object changes. In rotational motion, forces can also generate an angular acceleration, but it is not just the force that causes the acceleration, but also where that force is applied.

A simple experiment demonstrates this point. If you try to tighten and loosen a bolt using wrenches of two different lengths, you will quickly convince yourself that the same force applied to the shorter wrench has less effect on the bolt than the longer wrench. The same force applied a greater distance from the axis of rotation thus produces a larger result. This leads us to an important principle, that of torque. It is torque that is responsible for generating angular acceleration.

In the most general form, torque ($\vec{\tau}$) is expressed as the cross product of the moment arm and the applied force $\vec{\tau} = \vec{r} \times \vec{F}$

 $\frac{a}{a}$! 1). The units of torque are Newton-meters (N-m). where \vec{r} is the moment arm, measured from the rotation axis to the point where the force, \vec{F} , is applied (See Figure

The magnitude of the torque is expressed as

 $\tau = rF\sin\theta$

where θ is the angle between the moment arm and force vectors when the tails of the vectors are together. Only the component of the force perpendicular to the moment arm generates a torque.

Figure 1: Physical Description of Torque

For the special case shown in Figure 1, where the force, \vec{F} , is at a right angle to the moment arm, \vec{r} , the magnitude of the torque, $\vec{\tau}$, is simply the product of the force and moment arm magnitudes, $\tau = Fr$.

applied force, the larger the mass, the smaller the resulting linear acceleration. There are similar analogs for ! rotational motion. Torque causes a change in angular velocity, and the moment of inertia resists the change. In linear motion, forces generate changes in linear velocity, but the mass of the object resists this change. For a given

The moment of inertia, *I*, of an object or a system of objects depends both on the mass of the object(s) as well as how the mass is distributed relative to a rotation axis. Objects with large moments of inertia strongly resist changes in their angular motion while those with small moments of inertia are less resistant to change.

To illustrate these concepts, consider the following scenario (you can try this yourself when you come to your lab section). You have two identical meter sticks each of which have a total of 400 g of mass attached to it: in one case (Figure 2, left), 200 g masses are attached to each end of the meter stick; In the other case (Figure 2, right), all 400 g of mass are placed at the center of the meter stick. Holding the meter sticks at their midpoints and rotating, you will find that it is much easier to rotate the meter stick with all the mass at the center than the one with masses at both ends.

Figure 2: Mass Distribution and Its Effects on Moments of Inertia

Even though the total mass attached to each stick is the same, the ease with which you can start the meter sticks rotating varies. This is because the meter stick with masses on its ends has a larger moment of inertia than the one with all the mass at its midpoint, and in rotational motion, the moment of inertia is what resists changes in angular motion.

As the meter stick example illustrates, there is more to the moment of inertia than simply mass, which is what resists changes in translational motion. Moment of inertia additionally cares about where the mass is located relative to a rotation axis. The moment of inertia of a given mass will increase the farther the mass is from the rotation axis. This is why the meter stick with masses on the ends is harder to rotate. It has a larger moment of inertia.

Objects with uniform density have moments of inertia of the form

$$
I = k\left(mr^2\right)
$$

expression tells us that it has units of kg-m^2 . where *k* is a constant specific to the geometry of the object and the location of the rotation axis, *m* is the mass, and *r* describes certain dimensions of the object (not necessarily a radius). Dimensional analysis of the moment of inertia

Procedure: Angular Acceleration from Angular Velocity

In this first study, you will measure the angular acceleration of a rotating steel disk using two independent techniques. The first approach uses measurements of the angular velocity, ω , as a function of time to determine the angular acceleration, α . The second method determines α from calculations of the moment of inertia of the steel disk and the torque applied to it by a falling mass. The PASCO Rotational Dynamics Apparatus, which will be employed in these rotational motion studies, is sketched in Figure 3.

The experimental apparatus is designed for two discs to be placed on the rotation axis simultaneously. They can, however, either rotate together as a rigid object or independent of one another. For this lab, we will only be using the upper disc in our rotation studies. The bottom disc should remain fixed to the base of the apparatus.

The hanging mass (m_h = 25 g), which generates tension in the string, runs over a low friction air bearing and is wrapped around the spool $(r_s = 0.5 \text{ in})$. When the hanging mass is released, the disc-spool system begins to rotate together due to the torque applied to the spool by the tension in the string.

The angular speed of either the top or bottom disc is indirectly obtained from a digital display that works by using optical readers to count the number of black bars on the side of the disc that pass by in one second. There are 200 black bars around the circumference of each disc. The display is updated once every 2 seconds. A switch allows the user to monitor the speed of either the top or bottom disc.

Figure 3: Experimental Apparatus

In this study, you will confirm the relationship between torque and angular acceleration, $\tau = I\alpha$. Just as linear acceleration causes a change in linear velocity, so also does angular acceleration, α , generate a change in angular velocity where

$$
\omega = \omega_0 + \alpha t
$$

when the angular acceleration is constant. Note: since we are only studying rotations in one dimension, we have eliminated the vector notation on the torque and the angular velocity.

By measuring the angular velocity of the rotating disc as a function of time, you will be able to determine its angular acceleration from a plot of your experimental data.

- Place BOTH steel discs on the rotation axis, and make certain that the bottom disc is resting firmly on the bottom plate, i.e., not floating.
- Using the hollow, black cap screw, secure the thread anchor washer and small spool to the hole in the center of the top disc.
- The thread anchor washer fits into the recess of the spool, and the cap screw goes through the hole in the washer and spool and into the threaded hole in the top disc.
- The string should fit through the slot of the spool, run over the groove in the cylinder air bearing and suspend the hanging 25 g mass beyond the edge of the table (See Figure 3).
- Insert the drop pin into the hole of the cap screw to float the top disc.
- With the compressed air turned on, rotate the upper disc to wind the thread around the spool until the top of the hanging mass is level with the top of the base.
- Hold the top disc stationary for a moment, and then release it, being careful not to give it any initial velocity. The hanging mass will exert a torque on the disc as it falls, accelerating the disc.
- Set the switch on the digital display to TOP to display the number of black bars on the top disc passing the optical reader each second.
- As soon as the top disc is released, begin recording data from the readout of the digital display (Note: the digital display updates every 2 seconds).
- Get at least five data points between the time the disc is released and the time the hanging mass reaches its lowest point.
- Try this a couple of times before recording your actual measurements.
- For your analysis of these measurements, do not use the first and last data points for reasons discussed in the following Equipment Note.
- Convert your measurements to angular velocity, and plot ω as a function of time.
- Determine the angular acceleration, α , of the disc from the best fit line to your data.

Equipment Note: The optical reader counts the number of bars that pass the sensor in a one-second interval. It then displays that value for two seconds. During the first second of this two second interval, the counter is idle. During the next second, the counter is taking readings for the next value to be displayed. This sequence repeats continuously, so there is no way for you to start the timing sequence for your data run at the instant you release the disc. Thus, if you happen to release the disc during a second when the sensor is counting, the first reading will be erroneously low. If you are luckier and release the disc during an idle second, the first reading will be valid. However, since there is no way to know which scenario applies to your first measurement, the safest thing to do is to not use the first reading. For your final measurement, the hanging mass may have reached its lowest point and begun rising during the time that the last measurement is being accumulated, so as a precautionary measure, we will also choose to not use the last measurement.

Determining Angular Acceleration Using Moments of Inertia

The angular acceleration of a rotating object can also be determined from the ratio of the applied torque to the object's moment of inertia,

$$
\alpha=\frac{\tau}{I}
$$

In this study, we'll calculate the angular acceleration of the disc in this fashion, and compare the result to the value of α we obtained from angular velocity measurements.

To determine the torque applied to the spool-disc system, we need to know the force that generates the torque and where it is applied. It is the tension in the string attached to the hanging mass that causes a torque to be applied to the spool-disc system.

- Draw a free body diagram, illustrating all the forces acting on the 25 g hanging mass while it is falling
- Find an algebraic expression for the tension in the string in terms of the hanging mass, m_h , the acceleration of gravity, *g*, and the linear acceleration of the hanging mass, *a*.
- Rewrite the equation from the previous step in terms of the angular acceleration of the spool-disc system, α , rather than the linear acceleration of the hanging mass, and solve for the tension.
- For some experimental conditions, the tension in the string is approximately equal to the weight of the hanging mass. Determine whether this approximation is valid for your experimental conditions. Justify your conclusion with supporting evidence from your earlier measurement of α . Using your expression for the tension in the string, compute the torque applied to the spool-disc system.

To compute the angular acceleration, we also need to determine the moment of inertia of our rotating system, which includes both the steel disc and the spool (Figure 4). The moment of inertia of the system is the sum of the individual moments of inertia. Both the disc and the spool are cylindrical in shape with a hollowed out portion at their centers. The moment of inertia for such a shape with the rotation axis about the symmetry axis of the cylinder is

$$
I = \frac{1}{2}m(r_1^2 + r_2^2)
$$

where *m* is the mass of the hollowed out cylinder, r_1 is the inner radius, and r_2 is the outer radius of the cylinder.

Because both the mass and radii of the spool are substantially smaller than those of the steel disc, the moment of inertia of the spool-disc system can be approximated by the moment of inertia of the steel disc alone. The mass of the steel disc is etched on its upper surface, and the dimensions of the disc are provided in Figure 4. Notice that the inner radius of the steel disc is not constant throughout the entire thickness of the disc.

Figure 4: Dimensions for the Steel Disc

- Compute an approximate moment of inertia for the steel disc, justifying any approximations you make.
- Compute an approximate value for the angular acceleration of the disc from the ratio of the torque applied to the moment of inertia.
- Compare this result with the value of α derived from the velocity measurements.

Effect of Mass Distribution on Moment of Inertia

This experiment investigates how the moment of inertia of a system changes when its mass is redistributed about the rotation axis. You will measure the angular acceleration, α , that results from the application of a constant torque, τ, as the moment of inertia of the system is systematically varied by moving masses away from the axis of rotation.

- Secure the spool, thread anchor washer, and the variable radius mass unit to the hole in the center of the top disc as shown in Figure 5.
- The valve for the bottom disc should be set so that it does not "float".
- The 200-gram sliding masses can be moved by loosening the set screws.
- Start with the 200 g masses touching the center hub (here, $r = 2.967$ cm...see Figure 6).
- As in the previous experiment, rotate the disc to wind up the thread until the top of the falling mass is at the top of the base.

Figure 5: Mass Distribution System with Experimental Apparatus

- Hold the top disc stationary, and then release the hanging mass and record the output of the digital display every 2 seconds.
- Convert the data to angular velocity, plot ω as a function of time, and determine the angular acceleration, α , from the best-fit line to your experimental data as you did before.
- From this and the known torque, compute the moment of inertia of this complex rotating system.
- Repeat this experiment five times, increasing the radial distance of both 200 g masses by one centimeter each time. Use the gauge shown in Figure 7 to re-position the masses. Be sure to set both masses to the same radius prior to each trial.
- Create a plot of the moment of inertia (*I*) as a function of r^2 , where *r* is the distance from the rotation axis to the center of the 200 g masses.

The whole rotating system includes the top disc, the spool, the center hub, and the supporting rods as well as the sliding masses. The moment of inertia of this complex system is equivalent to the sum of the moments of inertia of each part. Because much of the system mass is stationary from trial to trial, that contribution to the total moment of inertia should be constant as we move each of the 200-gram masses away from the rotation axis. Thus, if we plot the total moment of inertia of the system, *I*, as a function of r^2 , we should obtain a plot of the form

$$
I = I_0 + Mr^2
$$

Explain what the terms I_0 and M represent in your experiment.

Concluding Questions

When responding to the questions/exercises below, your responses need to be complete and coherent. Full credit will only be awarded for correct answers that are accompanied by an explanation and/or justification. Include enough of the question/exercise in your response that it is clear to your teaching assistant to which problem you are responding.

- 1. If the rotating metal disk used in the first part of the rotational motion lab was replaced by one of the same volume but of half the density, explain what happens to the moment of inertia and the angular acceleration of the disk when the experiment is performed.
- 2. You want to reduce the tendency of a solid cylinder to start rotating when a torque is applied to it. Your options are to either double the mass of the cylinder, halve the mass, double the radius of the cylinder, or halve the radius. Which of these four options will be most effective at reducing the tendency of the cylinder to start rotating? Justify your answer.
- 3. In order to precisely determine the tension in the string attached to the spool and the hanging mass, you need to know the linear acceleration of the hanging mass or the angular acceleration of the disc-spool system. If the tension is approximated by the weight of the hanging mass, do you over- or under-estimate the torque on the disc-spool system? Explain.
- 4. Derive an algebraic expression for the absolute uncertainty of the moment of inertia for a hollowed out cylinder where

$$
I = \frac{1}{2}m(r_1^2 + r_2^2)
$$

Your answer should include the variables m , r_1 , and r_2 , as well as the uncertainties associated with each of these parameters $(\Delta m, \Delta r_1, \Delta r_2)$.